

Domain 1:	73
Domain 2:	82
Domain 3:	82

- Top 25% Student Progress
- Top 25% Closing Achievement Gap
- Postsecondary Readiness

- Debra Williamson
- Chris Cantrell
- Danielle Nordskog
- Bethany Hardy
- Tammy Long
- Derek Malone
- Bill Mann
- Rhonda McCarty
- Deborah Brown
- Kristy Jones
- Leticia Aguina
- Esmarelda Garcia
- Levi Farris
- Patsy Garner

- the Fort Worth ISD School Board;
- the Texas Education Code;
- Title I, Part A; and
- Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your

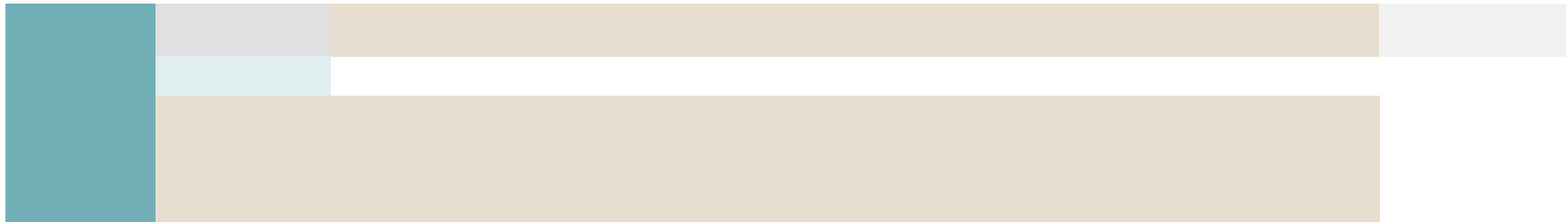
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Fort Worth ISD Mission
Preparing ALL students for success in college, career, and community leadership.

School Culture and Climate	1.	Extra-curricular opportunities - Student Council; Safety Patrol; Battle of the Books.	1.	Restorative Discipline Practices
	2.	Development of campus culture routines.	2.	Decrease teacher absentee rate.
	3.	Campus participation in Beyond Diversity/Courageous Conversations.	3.	Decrease lost instructional time due to student behavior.
Staff Quality/ Professional Development	1.	Average years experience for teachers exceeds both state and district average.	1.	Effective in-house mentoring plan to support new teachers (1-2 years).
	2.	Highly Qualified Teachers and Teacher Assistants.	2.	Tiered Professional Development for Teachers.
	3.	Campus participation in Teaching Trust.	3.	Professional Development for Teacher Assistants.
Curriculum, Instruction, and Assessment	1.	Development of Instructional Planning Calendars (Impact Grade - Teaching Trust).	1.	Consistent implementation of effective instructional practices.
	2.	Achieve 3000 and Smarty Ants to support literacy development; F & P Benchmark Assessments.	2.	Incorporate TT strategies into PLC/Data meetings to target areas of concern.
	3.	Campus developed benchmarks.	3.	Common Assessments (6 weeks) to monitor student progress.
Family and Community Involvement	1.	Communication - Parent Portal; FWISD APP; School Website; Facebook; Twitter; DOJO; Student Planners	1.	Increasing parents usage of Parent Portal; DOJO, and other forms of communication.
	2.	Activities - Meet the Teacher; Information Night; Report Card Pickup; Student Programs.	2.	Provide times to teacher parents how to support learning at home.
	3.	Community - INOK; Career Week; College Awareness Week; College visits; Optimist Club Activities; Service Projects.		
School Context and Organization	1.	Master Schedule provides common grade level planning.	1.	Academic support for struggling students.
	2.	After School Program	2.	Alignment in grading, homework policies and behavior interventions.
	3.	Schedule allows for PLC/Data Meetings during instructional day.	3.	Calendars/schedules/protocols for PLC meetings; Data Meetings, Grade Level Meetings.

\$ 38,597 \$ 5,184 \$ 763 \$ 439 \$ 3,946 \$ 140,311

	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	
	8,500	0	0	0	0	0	50,000	
	15,000	0	0	0	0	0	78,600	
	3,000	0	0	0	0	0	1,000	









		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated

1	Leadership Team will continue to implement Instructional Planning Calendars in grades 3 - 5 in tested content areas.	Completed IPCs with feedback and corrections.					
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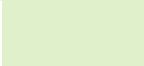
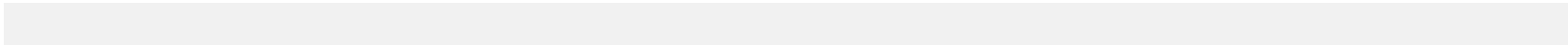
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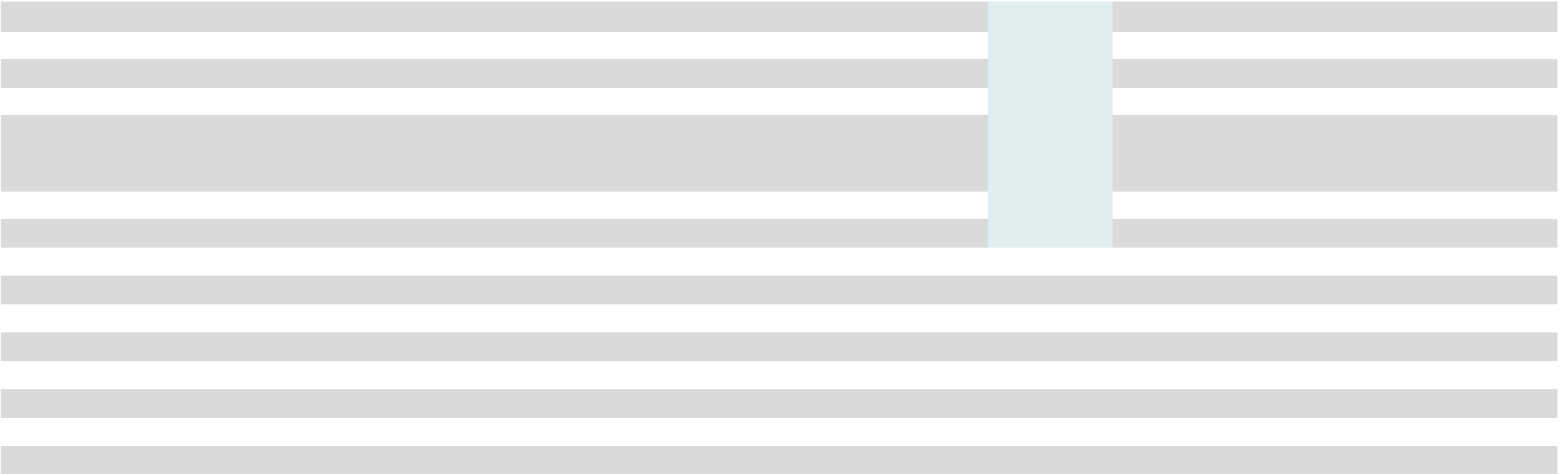
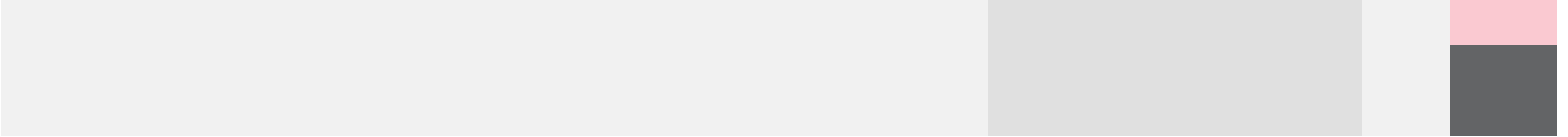
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10	Student field trips to local universities college/career readiness		Not Started			
11						
12						
13						
14						
15						



	Baseline	Target	Deadline
Goal 1	0%	4%	EOY
Goal 2	94%	97%	EOY
Goal 3			EOY
Goal 4			EOY







	Baseline	Target	Deadline
Goal 1	0%	75%	31-May
Goal 2	0%	75%	31-May
Goal 3 (Optional)			
Goal 4 (Optional)			

